#### Praxis Core Academic Skills for Educators

# Math Review Statistics and Probability

John L. Lehet

jlehet@mathmaverick.com

www.mathmaverick.com

### **TOPICS**

#### Data Representation

- Tables
- Bar Graphs
- Line Graphs
- Pie Charts
- Stem-and-Leaf Plots
- Box-and-Whisker Plots
- Venn Diagrams
- Scatter Plots
- Line Plots

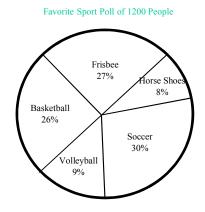
#### **Probability**

- Likelihood of an Event
- Complements

#### Analyzing Data

- Range
- Mean
- Median
- Mode
- Variability
- Linear Models

Scientific Notation

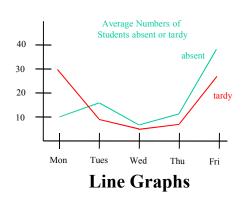


# **Circle Graphs** (pie charts)

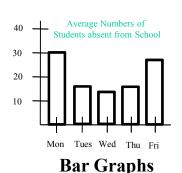
Used to show "part of a whole".

Often used to illustrate
percentages.

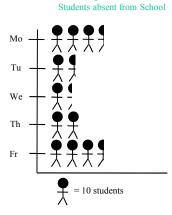
#### Data Interpretation



Can be a single or multiple lines used to illustrate discrete values on an x/y graph



Uses "bars" to illustrate discrete values



Average Numbers of

**Pictographs** 

Uses complete or parial figures to illustrate discrete values. Typically illustrate fractions poorly

- **Problem 1:** Using the Circle Graph above, which sport is the most popular? Least popular?
- **Problem 2:** Using the Line Graph above, on which day of the week are most students likely to be absent? Are there any days in which there are typically more students tardy than absent? On what day was the difference between absent students and tardy students the greatest?
- **Problem 3:** Using the Bar Graph above, is it different than the corresponding graph in the Line Graph? Estimate the average total number of absences per week. Make a table from this graph.
- **Problem 4:** Using the Pictograph above, Estimate the average number students absent on a Tuesday?

Jim's Vegetable Garden

Plant	Number of Plants
Peppers	9
Cabbage	16
Tomato	12
Broccoli	9

**Tables** 

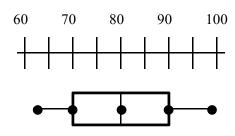
Used to show data in categories. Organized in Rows and Columns.

Data Interpretation

Key: 5|0 means 50

**Stem-and-Leaf Plots** 

Represents an ordered list of data. The leaf is the last digit and the stem is all other digits.



Box-and-Whisker Plots

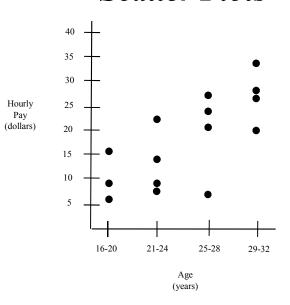
Uses "bars" to illustrate discrete values

**Problem 1:** Using the Table, What vegetable has the most plants? How many Pepper Plants are there?

**Problem 2:** Using the Stem-and-Leaf Plot, what is the highest grade? What was the median grade? Did any student get a score or 84?

**Problem 3:** Using the Bar Graph above, is it different than the corresponding graph in the Line Graph? Estimate the average total number of absences per week. Make a table from this graph.

#### Scatter Plots



This plot shows the scatter plot of the hourly pay of 15 people of with ages ranging from 16 to 32.

**Problem 1:** What is the median hourly pay of individuals in the 16-20 year range? What is the overall median pay?

**Problem 2:** Make a table corresponding to the above scatter plot.

#### **Statistics**

Range: The difference between the largest and smallest values

Example: given  $A = \{2,4,6,8,10,13\}$ , the range of the elements in A is 11 (13-2)

Arithmetic Average of a list of values

Sum of the list of values

Number of values in the list

Mean:

Example: given  $A = \{2,4,6,8,10,12\}$ , the average of the elements in A is 7 (42/6)

Median: Value in the middle

NOTE: Need to order the value before finding the median

Example: given  $A = \{14, 3, 12, 43, 34, 17, 55\}$ , the median of the elements in A is 17

NOTE: If the number of elements is even, take average of two middle elements

Example: given  $B = \{14, 3, 12, 43, 34, 17\}$ , the median of the set B is 15.5 (14+17)/2

Mode: Value that appears the most times

NOTE: multiple modes may appear

Example: given  $C = \{2,3,3,5,2,6,7,6,1,2,3\}$ , the mode of the set C is 2 and 3

**Problem 1:** Given the set of numbers {1,3,4,5,7,4,3,3,2,5,15,7,13}, find the Range, Mean, Median and Mode.

**Problem 2:** Given the set of numbers {3,4,5,7,4,3,12,2,5,15,7,13}, find the Range Mean, Median and Mode.

#### Outlier

a data element that is much different than the typical element

example:

The scores on a biology test were: **85, 87, 80, 78, 32, 84, 83, 80** and **91** 

32 is an outlier because it is much smaller than the typical score

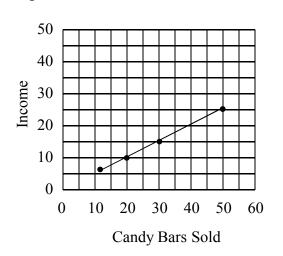
To check for Outliers,
put the data in numeric order and look
to see if any element is far away from
the rest

#### Linear Models

when the data forms a straight line

example:

Candy Bars Sold	Income
12	\$6
20	\$10
30	\$15
50	\$25



The graph of the table makes a straight line

**Problem 2:** Does the set  $A = \{43,42,40,95,39,40,45,44\}$  contain any outliners? If yes, what are they?

**Problem 3:** Do the ordered pairs  $\{(2,8),(3,12),(5,20),(8,32),(12,48)\}$  represent a linear model?

**Problem 4:** Which ordered pair in the set  $B = \{(3,15),(5,30),(8,40),(9,45),(12,60)\}$  prevent it being a linear model?

#### **Probability**

The probability of an event is always between 0 and 1 A probability of 0 implies that the event CANNOT occur A probability of 1 implies that the event will ALWAYS occur

**Example:** find the probability of rolling a "3" on a single die

There are six possible "rolls" -1, 2, 3, 4, 5 or 6 - Therefore the probability is 1 out of 6 or 1/6

Independent Two events are independent if their outcomes have no effect on each other

Events: Example: What is the probability of heads on three consecutive flips of a coin

The probability of each flip is .5, so the probability of three consecutive is .5 x .5 x .5 = .125

Dependent Two events are dependent if the outcome of the first effects the other

Events: Example: What is the probability of selecting two cards from a deck, both Kings?

The probability of the first King is 4 out of 52, but when selecting the second card, there are only 51 cards left and only three Kings if the first card was a King, therefore the probability is 3 out of 51. So the overall probability is

$$\frac{4}{52} \times \frac{3}{51} = \frac{3}{663}$$

The complement of an event is the likelihood that the event will NOT occur

**Problem 1:** What is the probability of rolling two consecutive even numbers with a single die?

**Problem 2:** What is the probability of selecting two cards from different suits from a deck of cards?

#### Scientific Notation

An easier way to write very large or very small numbers by moving the decimal point to remove most of the zeros

#### **Examples:**

 $57,000,000,000,000 = 5.7 \times 10^{13}$ 

moved decimal point

13 places to the left

moved decimal point **8 places** to the right

 $0.000000035 = 3.5 \times 10^{-8}$ 

#### **STEPS**

- 1. move the decimal point to make a number between 1 and 10
- 2. count the number of places the decimal point moved
- 3. if moved to the **right** the exponent will be **negative** if moved to the **left** the exponent will be **positive**

450,000

move decimal point5 places to the left

 $4.5 \times 10^{5}$ 

**Problem 1:** Convert 874,000,000 to Scientific Notation.

**Problem 2:** Convert 0.000004 to Scientific Notation.

#### Venn Diagrams

An graphical way to represent relationships between different groups of things using shapes such as circles or ovals.

# Student Attendance Basketball Game Concert 3 members attended both types of events 27 students attended a game 4 members did not attend either type of event Intersection Attended BOTH events

**Problem 1:** Using the above Venn Diagram, how many students were there? How many students attended a Basketball Game?